



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

SAU: Jefferson School Department

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	26	26	100		50	72	15	35	42	8	26	0	0
	2012-2013	22	21	95		76	68	29	48	24	<1	20	1	0
Female	2011-2012	11	11	100		64	77	36	27	36	<1			
	2012-2013	10	10	100		70	73	40	30	30	<1			
Male	2011-2012	15	15	100		40	68	<1	40	47	13			
	2012-2013	12	11	92		82	64	18	64	18	<1			
Caucasian/White	2011-2012	25	25	100		48	73	12	36	44	8			
	2012-2013	22	21	95		76	70	29	48	24	<1			
African American/Black	2011-2012	0	0				47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	1	1	100			77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	13	13	100		31	62	15	15	54	15			
	2012-2013	6	5	83			59							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			36							
	2012-2013	2	2	100			35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	15	15	100		67	71	<1	67	7	27	15	0	0
	2012-2013	24	23	96		61	69	9	52	30	9	23	0	0
Female	2011-2012	7	7	100			75							
	2012-2013	10	9	90			74							
Male	2011-2012	8	8	100			67							
	2012-2013	14	14	100		50	64	7	43	36	14			
Caucasian/White	2011-2012	15	15	100		67	72	<1	67	7	27			
	2012-2013	23	22	96		59	70	9	50	32	9			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	1	1	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	9	9	100			60							
	2012-2013	12	11	92		64	58	<1	64	27	9			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			35							
	2012-2013	3	2	67			31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	20	20	100		50	68	10	40	40	10	20	0	0
	2012-2013	19	18	95		78	72	22	56	22	<1	18	0	0
Female	2011-2012	5	5	100			74							
	2012-2013	10	10	100		70	75	20	50	30	<1			
Male	2011-2012	15	15	100		47	63	<1	47	47	7			
	2012-2013	9	8	89			68							
Caucasian/White	2011-2012	20	20	100		50	69	10	40	40	10			
	2012-2013	19	18	95		78	73	22	56	22	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	13	13	100		54	57	15	38	31	15			
	2012-2013	14	13	93		77	61	15	62	23	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			30							
	2012-2013	5	4	80			35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	17	17	100		82	72	12	71	6	12	17	0	0
	2012-2013	21	21	100		81	71	10	71	19	<1	20	1	0
Female	2011-2012	8	8	100			78							
	2012-2013	7	7	100			77							
Male	2011-2012	9	9	100			67							
	2012-2013	14	14	100		86	66	<1	86	14	<1			
Caucasian/White	2011-2012	17	17	100		82	73	12	71	6	12			
	2012-2013	21	21	100		81	73	10	71	19	<1			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	0	0				62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	8	8	100			61							
	2012-2013	14	14	100		86	60	14	71	14	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			34							
	2012-2013	6	6	100			31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 07

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	16	16	100		56	70	6	50	19	25	16	0	0
	2012-2013	17	17	100		82	69	12	71	6	12	17	0	0
Female	2011-2012	9	9	100			75							
	2012-2013	8	8	100			77							
Male	2011-2012	7	7	100			65							
	2012-2013	9	9	100			62							
Caucasian/White	2011-2012	16	16	100		56	71	6	50	19	25			
	2012-2013	17	17	100		82	70	12	71	6	12			
African American/Black	2011-2012	0	0				52							
	2012-2013	0	0				47							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				73							
	2012-2013	0	0				80							
American Indian or Native Alaskan	2011-2012	0	0				60							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	9	9	100			59							
	2012-2013	9	9	100			57							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100			30							
	2012-2013	4	4	100			28							
Limited English Proficient	2011-2012	0	0				51							
	2012-2013	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 08

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	24	24	100		75	77	17	58	17	8	23	1	0
	2012-2013	13	13	100		85	77	38	46	8	8	13	0	0
Female	2011-2012	14	14	100		79	83	21	57	21	<1			
	2012-2013	6	6	100			82							
Male	2011-2012	10	10	100		70	71	10	60	10	20			
	2012-2013	7	7	100			72							
Caucasian/White	2011-2012	24	24	100		75	78	17	58	17	8			
	2012-2013	13	13	100		85	77	38	46	8	8			
African American/Black	2011-2012	0	0				54							
	2012-2013	0	0				53							
Hispanic	2011-2012	0	0				71							
	2012-2013	0	0				73							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				81							
American Indian or Native Alaskan	2011-2012	0	0				66							
	2012-2013	0	0				68							
Economically Disadvantaged	2011-2012	16	16	100		69	66	19	50	19	13			
	2012-2013	5	5	100			66							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100			38							
	2012-2013	3	3	100			36							
Limited English Proficient	2011-2012	0	0				50							
	2012-2013	0	0				53							

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** High School

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	26	25	96		48	47	4	44	28	24	25	0	0
	2012-2013	31	30	97		50	48	<1	50	27	23	30	0	0
Female	2011-2012	10	10	100		60	51	<1	60	10	30			
	2012-2013	18	17	94		47	51	<1	47	29	24			
Male	2011-2012	16	15	94		40	43	7	33	40	20			
	2012-2013	13	13	100		54	45	<1	54	23	23			
Caucasian/White	2011-2012	25	25	100		48	48	4	44	28	24			
	2012-2013	30	29	97		52	49	<1	52	24	24			
African American/Black	2011-2012	0	0				28							
	2012-2013	0	0				23							
Hispanic	2011-2012	1	0	0			30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	0	0				48							
	2012-2013	0	0				50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	12	11	92		27	31	<1	27	64	9			
	2012-2013	16	15	94		33	33	<1	33	27	40			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100			16							
	2012-2013	2	2	100			14							
Limited English Proficient	2011-2012	0	0				13							
	2012-2013	0	0				10							

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	26	100		50	64	8	42	38	12	26	0
	2012-2013	22	21	95		67	62	10	57	24	10	20	1
Female	2011-2012	11	11	100		55	63	18	36	27	18		
	2012-2013	10	10	100		80	60	10	70	10	10		
Male	2011-2012	15	15	100		47	65	<1	47	47	7		
	2012-2013	12	11	92		55	63	9	45	36	9		
Caucasian/White	2011-2012	25	25	100		48	65	8	40	40	12		
	2012-2013	22	21	95		67	63	10	57	24	10		
African American/Black	2011-2012	0	0				38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	1	1	100			70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	13	13	100		23	52	<1	23	54	23		
	2012-2013	6	5	83			50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			35						
	2012-2013	2	2	100			36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100		47	66	<1	47	27	27	15	0
	2012-2013	24	23	96		65	65	9	57	22	13	23	0
Female	2011-2012	7	7	100			65						
	2012-2013	10	9	90			65						
Male	2011-2012	8	8	100			67						
	2012-2013	14	14	100		57	65	<1	57	21	21		
Caucasian/White	2011-2012	15	15	100		47	67	<1	47	27	27		
	2012-2013	23	22	96		64	66	9	55	23	14		
African American/Black	2011-2012	0	0				31						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	1	1	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	9	9	100			54						
	2012-2013	12	11	92		55	53	<1	55	27	18		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			37						
	2012-2013	3	2	67			31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	20	20	100		50	64	10	40	30	20	20	0
	2012-2013	19	18	95		44	62	<1	44	33	22	18	0
Female	2011-2012	5	5	100			65						
	2012-2013	10	10	100		30	62	<1	30	50	20		
Male	2011-2012	15	15	100		47	64	7	40	40	13		
	2012-2013	9	8	89			62						
Caucasian/White	2011-2012	20	20	100		50	65	10	40	30	20		
	2012-2013	19	18	95		44	64	<1	44	33	22		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	13	13	100		46	51	8	38	23	31		
	2012-2013	14	13	93		38	50	<1	38	31	31		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			30						
	2012-2013	5	4	80			30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	17	17	100		41	64	12	29	35	24	17	0
	2012-2013	21	21	100		76	64	10	67	10	14	20	1
Female	2011-2012	8	8	100			64						
	2012-2013	7	7	100			65						
Male	2011-2012	9	9	100			64						
	2012-2013	14	14	100		79	63	7	71	7	14		
Caucasian/White	2011-2012	17	17	100		41	66	12	29	35	24		
	2012-2013	21	21	100		76	65	10	67	10	14		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	0	0				52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	8	8	100			51						
	2012-2013	14	14	100		79	51	7	71	7	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			29						
	2012-2013	6	6	100			24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 07

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	16	16	100		44	61	6	38	13	44	16	0
	2012-2013	17	17	100		47	59	6	41	35	18	17	0
Female	2011-2012	9	9	100			60						
	2012-2013	8	8	100			59						
Male	2011-2012	7	7	100			61						
	2012-2013	9	9	100			59						
Caucasian/White	2011-2012	16	16	100		44	62	6	38	13	44		
	2012-2013	17	17	100		47	60	6	41	35	18		
African American/Black	2011-2012	0	0				34						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				65						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				47						
	2012-2013	0	0				48						
Economically Disadvantaged	2011-2012	9	9	100			47						
	2012-2013	9	9	100			45						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100			25						
	2012-2013	4	4	100			22						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 08

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	24	24	100		46	60	13	33	33	21	23	1
	2012-2013	13	13	100		38	61	15	23	38	23	13	0
Female	2011-2012	14	14	100		36	62	14	21	50	14		
	2012-2013	6	6	100			62						
Male	2011-2012	10	10	100		60	58	10	50	10	30		
	2012-2013	7	7	100			60						
Caucasian/White	2011-2012	24	24	100		46	61	13	33	33	21		
	2012-2013	13	13	100		38	62	15	23	38	23		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				33						
Hispanic	2011-2012	0	0				48						
	2012-2013	0	0				59						
Asian or Pacific Islander	2011-2012	0	0				67						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				42						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	16	16	100		38	45	13	25	44	19		
	2012-2013	5	5	100			47						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			21						
	2012-2013	3	3	100			22						
Limited English Proficient	2011-2012	0	0				31						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** High School

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	25	96		40	47	4	36	36	24	25	0
	2012-2013	31	30	97		43	48	<1	43	33	23	30	0
Female	2011-2012	10	10	100		50	46	<1	50	30	20		
	2012-2013	18	17	94		29	47	<1	29	41	29		
Male	2011-2012	16	15	94		33	47	7	27	40	27		
	2012-2013	13	13	100		62	49	<1	62	23	15		
Caucasian/White	2011-2012	25	25	100		40	48	4	36	36	24		
	2012-2013	30	29	97		45	49	<1	45	34	21		
African American/Black	2011-2012	0	0				21						
	2012-2013	0	0				18						
Hispanic	2011-2012	1	0	0			32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	0	0				55						
	2012-2013	0	0				61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	12	11	92		18	30	<1	18	55	27		
	2012-2013	16	15	94		40	31	<1	40	27	33		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			15						
	2012-2013	2	2	100			14						
Limited English Proficient	2011-2012	0	0				15						
	2012-2013	0	0				15						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	21	21	100		52	62	5	48	38	10	21	0
	2012-2013	17	17	100		65	69	<1	65	24	12	16	1
Female	2011-2012	5	5	100			61						
	2012-2013	8	8	100			69						
Male	2011-2012	16	16	100		50	63	<1	50	38	13		
	2012-2013	9	9	100			70						
Caucasian/White	2011-2012	21	21	100		52	64	5	48	38	10		
	2012-2013	17	17	100		65	71	<1	65	24	12		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	14	14	100		50	51	7	43	50	<1		
	2012-2013	11	11	100		64	58	<1	64	27	9		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	7	7	100			32						
	2012-2013	5	5	100			41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 08

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	25	25	100		72	72	16	56	20	8	24	1
	2012-2013	12	12	100		92	70	17	75	8	<1	12	0
Female	2011-2012	16	16	100		81	70	25	56	19	<1		
	2012-2013	6	6	100			69						
Male	2011-2012	9	9	100			74						
	2012-2013	6	6	100			71						
Caucasian/White	2011-2012	25	25	100		72	73	16	56	20	8		
	2012-2013	12	12	100		92	71	17	75	8	<1		
African American/Black	2011-2012	0	0				42						
	2012-2013	0	0				39						
Hispanic	2011-2012	0	0				62						
	2012-2013	0	0				60						
Asian or Pacific Islander	2011-2012	0	0				69						
	2012-2013	0	0				70						
American Indian or Native Alaskan	2011-2012	0	0				60						
	2012-2013	0	0				56						
Economically Disadvantaged	2011-2012	16	16	100		63	60	13	50	25	13		
	2012-2013	6	6	100			59						
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100			41						
	2012-2013	4	4	100			37						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				33						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** High School

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	26	25	96		32	44	4	28	40	28	25	0
	2012-2013	31	29	94		31	41	3	28	41	28	29	0
Female	2011-2012	10	9	90			40						
	2012-2013	18	17	94		18	37	<1	18	41	41		
Male	2011-2012	16	16	100		38	49	6	31	38	25		
	2012-2013	13	12	92		50	44	8	42	42	8		
Caucasian/White	2011-2012	25	24	96		33	45	4	29	42	25		
	2012-2013	30	28	93		32	42	4	29	43	25		
African American/Black	2011-2012	0	0				20						
	2012-2013	0	0				17						
Hispanic	2011-2012	1	1	100			32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	0	0				45						
	2012-2013	0	0				45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	12	11	92		9	30	<1	9	64	27		
	2012-2013	16	14	88		21	27	<1	21	36	43		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100			16						
	2012-2013	2	2	100			12						
Limited English Proficient	2011-2012	0	0				10						
	2012-2013	0	0				10						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
				2011-12 % Proficient	2012-13				2017-18 Performance Targets
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	114	97		64	67	107	80	75	82
Female	50	98		68	71	46	35	76	84
Male	64	97		60	63	61	45	74	80
Caucasian/White	113	97		63	66	106	79	75	82
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	58	95		51	55	50	36	72	76
Not Economically Disadvantaged	56	100		80	82	57	44	77	90
Migrant	0	*		*		0	*	*	
Not Migrant	114	97		64	67	107	80	75	82
Students with Disabilities	21	*		41	46	20	10	50	71
Students without Disabilities	93	99		71	73	87	70	80	86
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	114	97		64	67	107	80	75	82
Super Subgroup	63	95		51	55	55	39	71	76
Non-Super Subgroup	51	100		83	84	52	41	79	92

2011-12 % Attendance Rate Target = 93%
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	114	97		45	50	107	63	59	73
Female	50	98		38	43	46	28	61	69
Male	64	97		51	55	61	35	57	76
Caucasian/White	113	97		44	49	106	62	58	72
African American/Black	0	*		*		0	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	1	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	58	95		29	35	50	26	52	65
Not Economically Disadvantaged	56	100		66	69	57	37	65	83
Migrant	0	*		*		0	*	*	
Not Migrant	114	97		45	50	107	63	59	73
Students with Disabilities	21	*		28	34	20	8	40	64
Students without Disabilities	93	99		51	55	87	55	63	76
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	114	97		45	50	107	63	59	73
Super Subgroup	63	95		29	35	55	28	51	65
Non-Super Subgroup	51	100		70	73	52	35	67	85

2011-12 % Attendance Rate Target = 93%
95

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
	Number Enrolled	Percent Participated	Average Percent		Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	31	*		48	52	30	15	50	74	
Female	18	*		60	63	17	8	47	80	
Male	13	*		40	45	13	7	54	70	
Caucasian/White	30	*		48	52	29	15	52	74	
African American/Black	0	*		*		0	*	*		
Hispanic	0	*		*		0	*	*		
Asian or Pacific Islander	0	*		*		0	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	16	*		27	33	15	5	33	64	
Not Economically Disadvantaged	15	*		64	67	15	10	67	82	
Migrant	0	*		*		0	*	*		
Not Migrant	31	*		48	52	30	15	50	74	
Students with Disabilities	2	*		*		2	*	*		
Students without Disabilities	29	*		57	61	28	15	54	79	
Limited English Proficient	0	*		*		0	*	*		
Not Limited English Proficient	31	*		48	52	30	15	50	74	
Super Subgroup	16	*		25	31	15	5	33	63	
Non-Super Subgroup	15	*		69	72	15	10	67	85	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department  
**Grade:** High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
				2011-12 % Proficient	2012-13				2017-18 Performance Targets	
Number Enrolled	Percent Participated	Average Percent	Targets		Number Tested	Number Proficient	% Proficient			
Whole SAU	31	*		40	45	30	13	43	70	
Female	18	*		50	54	17	5	29	75	
Male	13	*		33	39	13	8	62	67	
Caucasian/White	30	*		40	45	29	13	45	70	
African American/Black	0	*		*		0	*	*		
Hispanic	0	*		*		0	*	*		
Asian or Pacific Islander	0	*		*		0	*	*		
American Indian or Native Alaskan	0	*		*		0	*	*		
Economically Disadvantaged	16	*		18	25	15	6	40	59	
Not Economically Disadvantaged	15	*		57	61	15	7	47	79	
Migrant	0	*		*		0	*	*		
Not Migrant	31	*		40	45	30	13	43	70	
Students with Disabilities	2	*		*		2	*	*		
Students without Disabilities	29	*		48	52	28	13	46	74	
Limited English Proficient	0	*		*		0	*	*		
Not Limited English Proficient	31	*		40	45	30	13	43	70	
Super Subgroup	16	*		17	24	15	6	40	59	
Non-Super Subgroup	15	*		62	65	15	7	47	81	

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

SAU: Jefferson School Department

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	4	4	7	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2013-2014 NCLB Report Card

**SAU:** Jefferson School Department

## Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	96	94	100	92
Students with Disabilities	67	16	100	17
Limited English Proficient		3		2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	9	52	30	9	2010-2011	6	26	37	30

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	38	46	8	8	2010-2011	4	34	42	20

\* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met



# 2013-2014 NCLB Report Card Mathematics

SAU: Jefferson School Department



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	96	94	100	94
Students with Disabilities	67	16	100	17
Limited English Proficient		3		3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	9	57	22	13	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	15	23	38	23	2010-2011	10	29	40	22

\* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

**Note:** Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met